

SUPPORT PROGRAMS

Extended Opportunity Program & Services (EOPS)

Extended Opportunity Programs and Services is a retention program that provides educational counseling and educational planning, along with a network of benefits and supportive services, to economically and educationally disadvantaged students. Through this assistance, EOPS improves students' opportunities to successfully complete their educational goals and to do so with a higher level of achievement and in a timelier fashion.

Benefits and services provided by EOPS include priority registration, academic and personal counseling, grants, school supplies, basic needs, and supplemental book assistance based on available funding. Students who wish to apply for the program must first complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov (<http://www.fafsa.ed.gov>) or the California Dream Act financial aid application available at www.csac.ca.gov (<http://www.csac.ca.gov>).

EOPS Eligibility: Students must be California residents, have not completed more than 55 degree-applicable units, be enrolled full-time (unless enrolled in DSPS or qualify for a waiver to enroll in 9-11.5 units as a new student), be eligible for the California College Promise Grant, and meet the educationally disadvantaged criteria. Students who attended another college must submit their transcripts.

Cooperative Agencies Resources for Education (CARE) is a program within EOPS that provides additional benefits and supportive services to EOPS students who are single parents, heads of household, participating in the county CalWORKs/TANF, have at least one child, and are receiving cash aid for the child. The objective of the program is to provide linked resources that enable eligible students to complete college-level training and educational programs. Some of the services provided include educational childcare grants, meal cards, and personal development workshops.

NextUP is a program within EOPS that provides additional benefits and services to support the success, health, and well-being of current and former foster youth enrolled at LBCC. To participate, students must be active within the system after the age of 13, be under 26 years of age, and be enrolled in .5 units or more, with plans to work towards (9) units.

Foster & Kinship Care Education Program is a statewide program funded by the California Community College Chancellor's Office, providing a variety of training programs for foster parents (parent education), and specialized training for relative caregivers, including D-Rate (Severely Emotionally Disturbed), F-Rate (Medically Fragile), Basic, and In-service training. KEPS Orientation is offered to support relative care providers with their involvement with child protective services. For more information, call 562-938-3114 or visit the UU Building (PCC).

CalWORKs

CalWORKs funds assist parents who are receiving Temporary Assistance for Needy Families (TANF) and those in transition off welfare to achieve long-term self-sufficiency through coordinated student services.

CalWORKs participants can also take advantage of the college's work-study program, which employs students in professional companies that provide them with job training.

Services available for eligible students can include career, academic, and individual advisement and counseling, book and supplies voucher assistance, employment assistance-including work-study assignments, resume writing, job search skills, and interview preparation, childcare assistance, support and services referrals, job placement referrals and assistance, on-site GAIN workers and advocacy, coordination with the Department of Social Services (DPSS), completing SIP/VOC Referral forms, progress reports, educational plans, training verifications, monthly attendance reports, and book and supply material request forms. Please note: Students must submit a class printout with all documentation turned in for completion.

Eligibility requirements include the following: parent and child must be recipients of CalWORKs/GAIN (TANF), program participants are required to sign a contract with the college and GAIN program, and students must be enrolled in Credit and/or noncredit courses at LBCC.

CalWORKs students have the responsibility of complying with a combination of 20 to 30 hours per week, or 35 hours for two parent households, of academic coursework, work activity, laboratory time, structured internships, or other activities which will lead to proper preparation for their careers, and students must meet with their CalWORKs counselors at least once per semester. For more information about CalWORKs services, office hours, and location, call 562-938-3116 or visit www.lbcc.edu/calworks (<http://www.lbcc.edu/calworks/>).

Disabled Student Programs and Services (DSPS)

The college offers support services to provide students with an equal educational experience. DSPS provides many services that empower students with disability-related limitations to participate in the college's educational programs and activities related to their coursework. These services include the following but are not limited to:

Specialized counseling services - Academic, career, and disability management counseling services with certified staff who understand the educational limitations presented by a disability.

Learning disabilities assessment - Diagnostic assessment services for the presence of a specific Learning Disability (LD) and Intellectual Disability (ID) using the Learning Disability Eligibility and Services Model (LDESM) of the California Community Colleges.

Registration assistance - Assistance for students who have difficulty navigating the online, telephone, or in-person registration system.

Financial Aid liaison - Information and liaison assistance for students needing help accessing information or completing financial aid requirements.

Referrals to resources on and off campus - A wealth of campus and community resources are available to support students in the pursuit of their educational, vocational, and personal goals.

Assistive computer technology - Access and training in the use of assistive computer technology. Students can learn how to access print in alternate formats and gain greater independence and access to computer technology.

Sign language interpreters - Sign language interpreters, real-time captioning, and other services for students who are deaf or hard of hearing are available to eligible students.

Test-taking assistance - Alternative test-taking services may include extra time, materials in alternate formats, the use of readers/scribes, or other appropriate forms of assistance.

Both Section 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require accessibility of technology and access to programs and courses. Section 508 is a federal law that requires agencies to provide individuals with disabilities equal access to electronic information and data comparable to those who do not have disabilities unless an undue burden would be imposed on the agency. LBCC is committed to making its electronic and information technologies accessible to individuals with disabilities. However, DSPS can only provide alternate media support for students who elect to participate in DSPS as an accommodation.

DSPS is committed to assisting students with disabilities and ensuring that students are able to participate in college programs and activities in the most integrated setting possible. For information or appointments, please call 562-938-4558 (LAC), 562-938-3921 (PCC), or 562-353-4217 (video phone).

Americans with Disabilities Act of 1990

Americans with Disabilities Act of 1990 prohibits discrimination against people with disabilities. This prohibition applies to employment, and public services including public and private transportation, public accommodations, and telecommunications services.

The ADA Amendments Act (ADAAA) was enacted on September 25, 2008, and became effective on January 1, 2009. The law made a number of significant changes to the definition of "disability" under the ADA. It also directed the U.S. Equal Employment Opportunity Commission (EEOC) to amend its ADA regulations to reflect the changes made by the ADAAA.

Support services for students with disabilities are provided through the Disabled Students Programs and Services Program. Individuals needing information about services for students with disabilities should contact the office at 562-938-4558 (LAC) or 562-938-3921 (PCC). A student can register with the 504 compliance officer and does not need to register with DSPS to receive certain services and accommodations for confidentiality purposes.

Questions or complaints of unlawful discrimination should be directed to the district compliance officer at 562-938-4095.

Section 504, The Rehabilitation Act of 1973

In compliance with Section 504 of the Rehabilitation Act of 1973, the college has developed a Disabled Students Programs and Services program. Offices are located on both campuses in rooms A-1134 (LAC) and GG-107 (PCC). Individuals needing information about programs for students with disabilities should contact this office at 562-938-4558 (voice) or 562-938-4833 (TDD).

Questions or complaints of unlawful discrimination should be directed to the District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, 562-938-4095.