

# COUNSELING AND STUDENT DEVELOPMENT

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- Adult Learning Skills - Certificate of Competency (<https://lbcc-public.courseleaf.com/noncredit/programs-of-study/counseling-student-development/adult-learning-skills-certificate-competency/>)
- Social Competency Skills - Certificate of Completion (<https://lbcc-public.courseleaf.com/noncredit/programs-of-study/counseling-student-development/social-competency-skills-certificate-completion/>)
- Transitioning to Higher Learning - Certificate of Completion (<https://lbcc-public.courseleaf.com/noncredit/programs-of-study/counseling-student-development/transitioning-higher-learning-certificate-completion/>)

**EDEV 602 0 units**  
**Social Skills Development**  
**36 hours lecture**

Grading: non graded.

This course covers the essential social skills that students with intellectual, developmental and learning disabilities need to develop to achieve success in academic, professional and personal settings. Emphasis will be placed on the skills needed to promote appropriate social interactions, problem solving and communication.

**EDEV 603 0 units**  
**Receptive/Expressive Language Dev.**  
**36 hours lecture**

Grading: non graded.

This course covers receptive and expressive language skills needed for students with intellectual, developmental and learning disabilities to develop social competence. Through lecture, interactive role-play, and group assignments, students will learn the skills needed for self-advocacy, reading social cues, teamwork and will practice job interview skills.

**EDEV 604 0 units**  
**Adult Learning Assessment**  
**9 hours lecture**

Grading: non graded.

This course provides instruction on adult learning and learning strategies. It includes individual assessments to identify learning strengths and weaknesses for the purpose of identifying learning disabilities following the California Community College Learning Disability Eligibility model. It emphasizes the development of a plan for improved learning in all college courses.

**EDEV 610 0 units**  
**Transition to Higher Learning**  
**36 hours lecture**

Grading: non graded.

This course is designed to prepare students with intellectual, developmental, and learning disabilities for college life and expectations. The main content topics include: transitioning to college, program studies/opportunities, academic and administrative requirements, resources, laws pertaining to students with disabilities, DSPS program, and tools for success for students with disabilities.

**EDEV 611 0 units**  
**Communication and Self-Advocacy**  
**36 hours lecture**

Grading: non graded.

This course is designed to assist students with intellectual, developmental, and learning disabilities to develop effective communications skills needed for self-advocacy and decision-making. The main content topics include: disabilities, disability/disability limitations disclosure, appropriately requesting for reasonable accommodations, appropriate social etiquette, effective techniques for conflict resolution, and adaptive skills.

**EDEV 649A 0 units**  
**College Study Techniques**  
**18 hours lecture**

Grading: non graded.

This course assists students with the development of essential strategies for academic success. Course content will cover specific techniques such as effective time management plan, note taking skills, textbook reading and test taking skills. Students will identify their own learning styles and important factors needed for college success through self-assessment and interpretation.