CHILD DEVELOPMENT: EARLY CHILDHOOD EDUCATION

- Family Child Care Management - Certificate of Completion (https://lbcc-public.courseleaf.com/noncredit/programs-of-study/child-development-early-childhood-education/family-child-care-management-certificate-completion/)
- Parent Educator - Certificate of Completion (https://lbcc-public.courseleaf.com/noncredit/programs-of-study/child-development-early-childhood-education/parent-educator-certificate-completion/)

CDFDC 612A 0 units
Family Child Care Management A
54 hours lecture
Grading: non graded.
This course assists persons planning to become or currently involved in the group care of children in the home. This course focuses on setting up a child-centered environment that meets licensing and accreditation standards.

CDFDC 612B 0 units
Family Child Care Management B
54 hours lecture
Grading: non graded.
This course assists persons planning to become or are currently involved in the group care of children in the home. This course focuses on the child guidance as well as the business aspects of family child care including working with parents, record keeping, and communication.

CDPE 601A 0 units
Intentional Parenting Practices
54 hours lecture
Grading: non graded.
This course supports individuals seeking to gain knowledge and skills in the area of parent education. In a supportive and stimulating educational environment, students will gain research-driven knowledge about effective communication, practices appropriate for different ages of children, foundational child development knowledge and general information about developing parenting programs.

CDPE 601B 0 units
Behavior as Communication in Parenting
54 hours lecture
Grading: non graded.
This course supports individuals who are seeking to gain knowledge and skills in the area of parent education. In a supportive and stimulating educational environment, students will explore positive parenting methods that will support the understanding of child behavior as communication through the lens of developmental norms. Strategies will include building foundational knowledge of typical/atypical behaviors, behavioral guidance strategies, emotional literacy and developing empathy for children.