

WORLD LANGUAGES

The World Languages program offers formal transfer requirement courses in Chinese, French, German, Italian, Japanese, and Spanish. The program is designed to teach students to communicate effectively in a foreign language and to appreciate culture; to promote international understanding and exchange; and to provide a pool of students to fill positions in the community.

Associate in Arts Transfer Degrees

- Spanish - Associate in Arts Transfer Degree (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/spanish-aat/>)

Associate in Arts Degrees

- Foreign Languages - Associate in Arts (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/world-languages-aa/>)
- Japanese - Associate in Arts (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/japanese-aa/>)

Certificates of Achievement

- French - Certificate of Achievement (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/french-certificate-achievement/>)
- Japanese - Certificate of Achievement (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/japanese-certificate-achievement/>)
- Spanish - Certificate of Achievement (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/spanish-certificate-achievement/>)
- Spanish for Medical Professionals - Certificate of Achievement (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/spanish-medical-professionals-certificate-achievement/>)

Certificates of Accomplishment

- Spanish for Medical Professionals - Certificate of Accomplishment (<https://lbcc-public.courseleaf.com/degrees-certificates/world-languages/spanish-medical-professionals-certificate-accomplishment/>)

Chinese

CHIN 1 5 units

Elementary Chinese 1

90 hours lecture, 18 hours laboratory

Grading: letter grade or pass/no pass.

This course introduces students to the standard Chinese language (Mandarin). Students will study grammar, vocabulary, pronunciation, and culture. Students will develop competency at a medium elementary level in listening, speaking, reading, and writing. The course will present everyday situations and topics in the context of Chinese cultural traditions. This course is not recommended for native speakers. This course is comparable to two years of high school Chinese.

Transferable to both UC and CSU; see counselor for limitations

CHIN 2 5 units

Elementary Chinese 2

90 hours lecture, 18 hours laboratory

Prerequisite: CHIN 1.

Grading: letter grade or pass/no pass.

This course is the second of two beginning courses on the fundamentals of modern standard Chinese (Mandarin) and is designed to further develop students' competency in speaking, listening, reading, and writing. Topics will be placed in the contemporary context of the Chinese world.

This course is not recommended for native speakers.

Transferable to both UC and CSU; see counselor for limitations

French

FREN 1 5 units

Elementary French

90 hours lecture, 18 hours laboratory

Grading: letter grade or pass/no pass.

This course provides an introduction to French vocabulary and grammar structures, emphasizing listening, speaking, reading, and writing. This course is not recommended for native speakers of French or for students who have recently completed one year of high school French with a grade of B or better. NOTE: This course is comparable to two years of high school French.

Transferable to both UC and CSU; see counselor for limitations

FREN 1C 5 units

French 1 for Spanish Speakers

90 hours lecture, 18 hours laboratory

Grading: letter grade or pass/no pass.

This course provides an introduction to French vocabulary and grammar structures, emphasizing listening, speaking, reading, and writing and underlying structural similarities between French and Spanish. This course is not recommended for native speakers of French or for students who have recently completed one year of high school French with a grade of B or better.

Transferable to both UC and CSU; see counselor for limitations

FREN 2 5 units

Elementary French

90 hours lecture, 18 hours laboratory

Prerequisite: FREN 1.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic French vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

FREN 2C 5 units

French 2 for Spanish Speakers

90 hours lecture, 18 hours laboratory

Prerequisite: FREN 1C.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic French vocabulary and grammar forms emphasizing listening and speaking, reading and writing and underscoring structural similarities between French and Spanish that facilitate French language-acquisition, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

FREN 3 5 units**Intermediate French****90 hours lecture**

Prerequisite: FREN 2.

Grading: letter grade or pass/no pass.

This course consists of French grammar presentation and review.

Students will also study vocabulary and idiomatic expressions based on situational dialogues, articles, and readings which reflect various French-speaking cultures. There is continued listening and speaking practice, as well as development of reading and writing skills.

Transferable to both UC and CSU; see counselor for limitations

FREN 4 5 units**Intermediate French****90 hours lecture**

Prerequisite: FREN 3 or recent completion of three years high school French.

Grading: letter grade or pass/no pass.

This course consists of a continuation of French grammar presentation and review, emphasizing more advanced structures. Students will also read, analyze and evaluate short stories and literary selections by famous Francophone authors. There will be extensive practice in spoken and written communication.

Transferable to both UC and CSU; see counselor for limitations

FREN 25A 3 units**Advanced French: Culture in Literature****54 hours lecture**

Prerequisite: FREN 4.

Grading: letter grade or pass/no pass.

Students explore Francophone culture via articles, essays, realia, short stories, fables, biographies, etc. The course includes grammar review stressing oral and written composition, as well as acquisition of topic-related vocabulary, to improve fluency in the target language. Outside reading and reporting in the field of study are required.

Transferable to both UC and CSU; see counselor for limitations

German

GER 1 5 units**Elementary German****90 hours lecture, 18 hours laboratory**

Grading: letter grade or pass/no pass.

This course is an introduction to the German language and emphasizes the four skills necessary for language acquisition: listening, speaking, reading and writing. Students will learn the sound system and elementary grammatical structures to be able to communicate at a basic level. This course exposes students to everyday situations and cultural topics of the German speaking world. It is not recommended for native speakers.

Transferable to both UC and CSU; see counselor for limitations

GER 2 5 units**Elementary German****90 hours lecture, 18 hours laboratory**

Prerequisite: GER 1.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic grammar forms.

Emphasis is placed on vocabulary expansion for meaningful communication. The four language learning skills, listening, reading, speaking and writing, are practiced and evaluated on a regular basis.

Transferable to both UC and CSU; see counselor for limitations

Italian

ITAL 1 5 units**Elementary Italian****90 hours lecture, 18 hours laboratory**

Grading: letter grade or pass/no pass.

ITAL 1 is the first course in the study of the Italian language. This course introduces students to the four skills necessary for language acquisition: listening, speaking, reading and writing. Students will learn the sound system and basic grammatical structures. This course exposes students to everyday situations and cultural topics of the Italian language, culture, and civilization. This course is not recommended for native speakers of Italian or for students who have completed one year of high school Italian with a grade of B or better.

Transferable to both UC and CSU; see counselor for limitations

ITAL 1C 5 units**Elementary Italian for Spanish Speakers****90 hours lecture, 18 hours laboratory**

Grading: letter grade or pass/no pass.

This course provides an introduction to Italian vocabulary and grammar structures, emphasizing listening, speaking, reading, and writing and underlying structural similarities between Italian and Spanish. This course is not recommended for native speakers of Italian or for students who have recently completed one year of high school Italian with a grade of B or better.

Transferable to both UC and CSU; see counselor for limitations

ITAL 2 5 units**Elementary Italian****90 hours lecture, 18 hours laboratory**

Prerequisite: ITAL 1.

Grading: letter grade or pass/no pass.

This course is the continuation of the study of the Italian language. This course further emphasizes the four skills necessary for language acquisition: listening, speaking, reading and writing. Students will continue studying basic vocabulary and grammar forms, emphasizing listening, reading and writing based on modern topical material. This course is not recommended for native speakers of Italian or for students who have completed two years of high school Italian with a grade of B or better.

Transferable to both UC and CSU; see counselor for limitations

ITAL 2C 5 units**Elementary Italian for Spanish Speakers****90 hours lecture, 18 hours laboratory**

Prerequisite: ITAL 1C.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic Italian vocabulary and grammar forms emphasizing listening and speaking, reading and writing, and underscoring structural similarities between Italian and Spanish that facilitate Italian-language acquisition, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

Japanese

JAPAN 1 5 units

Elementary Japanese

90 hours lecture, 18 hours laboratory

Grading: letter grade or pass/no pass.

This course introduces students to the Japanese language. Students will study grammar, vocabulary, pronunciation, and culture. Students will develop competency at a medium elementary level in listening, speaking, reading, and writing. The course will present everyday situations and topics in the context of Japanese cultural traditions. This course is not recommended for native speakers. This course is comparable to two years of high school Japanese.

Transferable to both UC and CSU; see counselor for limitations

JAPAN 2 5 units

Elementary Japanese

90 hours lecture, 18 hours laboratory

Prerequisite: JAPAN 1.

Grading: letter grade or pass/no pass.

This course is the second of two beginning courses on the fundamentals of modern Japanese. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. This course continues to teach the kanji writing system. It is not recommended for native speakers of Japanese.

Transferable to both UC and CSU; see counselor for limitations

JAPAN 3 5 units

Intermediate Japanese

90 hours lecture

Prerequisite: JAPAN 2.

Grading: letter grade or pass/no pass.

This course is an intermediate course on the fundamentals of Japanese. Students will acquire further competency at a medium intermediate level in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context of Japanese culture. This course is not recommended for native speakers of Japanese.

Transferable to both UC and CSU; see counselor for limitations

JAPAN 4 5 units

Intermediate Japanese

90 hours lecture

Prerequisite: JAPAN 3.

Grading: letter grade or pass/no pass.

This is the second of two courses offered in intermediate Japanese. It builds on the skills introduced in JAPAN 3 by focusing on more advanced grammar and structures and by introducing additional kanji characters. The course continues with the development of reading, writing, listening, and speaking skills, as well as cultural awareness through course content including collaborative assignments among students.

Transferable to both UC and CSU; see counselor for limitations

Khmer

KHMER 9 5 units

Khmer for Heritage Speakers

90 hours lecture

Recommended Preparation: Heritage Learner with at least low-intermediate speaking/listening ability determined through oral interview with instructor.

Grading: letter grade or pass/no pass.

This course is the first semester of intermediate Khmer. It develops reading and writing skills of Heritage Khmer speakers. The Khmer 9 course also increases student's oral proficiency and understanding of Khmer cultural practices. Students explore Khmer colloquial usage and common spellings to gain an understanding of how to use Khmer characters in word formation. This course includes extensive analysis of the Khmer writing system, conventions in spelling, and key vocabulary delivered through a culturally rich content and community-based learning. Transferable to both UC and CSU; see counselor for limitations

KHMER 10 5 units

Khmer for Heritage Speakers

90 hours lecture

Grading: letter grade or pass/no pass.

This course is the second semester of intermediate Khmer for native speakers of the language. It continues to develop reading and writing skills of native Khmer speakers and increases oral proficiency. Students explore Khmer history and culture in Pre-Angkorian, Angkorian, and Post-Angkorian periods. This course also includes extensive analysis of the Khmer writing system, conventions in spelling, and key vocabulary. Transferable to both UC and CSU; see counselor for limitations

Spanish

SPAN 1 (C-ID SPAN 100) 5 units

Elementary Spanish

90 hours lecture, 18 hours laboratory

Grading: letter grade or pass/no pass.

This is the first course in Spanish. It introduces students to the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Spanish or for students who have completed one year of high school Spanish with a grade of B or better. Students will learn the sound system and basic grammatical structures. This course exposes students to everyday situations and cultural topics of the Hispanic world. NOTE: This course is comparable to two years of high school Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 1H (C-ID SPAN 100) 5 units

Honors Elementary Spanish

90 hours lecture, 18 hours laboratory

Prerequisite: Qualification for the Honors Program.

Grading: letter grade or pass/no pass.

This is the first course in Spanish. It introduces students to the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Spanish or for students who have completed one year of high school Spanish with a grade of B or better. Students will learn the sound system and basic grammatical structures. This course exposes students to everyday situations and cultural topics of the Hispanic world. NOTE: This course is comparable to two years of high school Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 2 (C-ID SPAN 110) 5 units**Elementary Spanish****90 hours lecture, 18 hours laboratory**

Prerequisite: SPAN 1 or SPAN 1A and SPAN 1B.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic Spanish vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

SPAN 2H (C-ID SPAN 110) 5 units**Honors Elementary Spanish****90 hours lecture, 18 hours laboratory**

Prerequisite: SPAN 1 or SPAN 1A and SPAN 1B and Qualification for the Honors Program.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic Spanish vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

SPAN 3 (C-ID SPAN 200) 5 units**Intermediate Spanish****90 hours lecture**

Prerequisite: SPAN 2.

Grading: letter grade or pass/no pass.

This course is an intermediate course on the fundamentals of Spanish. Students will acquire further competency at a medium intermediate level in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context of Hispanic culture. This course is not recommended for native speakers of Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 4 (C-ID SPAN 210) 5 units**Intermediate Spanish****90 hours lecture**

Prerequisite: SPAN 3.

Grading: letter grade or pass/no pass.

This course continues the review of Spanish grammar, emphasizing more advanced structures. Topics include comparison of verb tenses, expansion of vocabulary, development of reading and speaking ability and improvement of writing skills through the writing process.

Transferable to both UC and CSU; see counselor for limitations

SPAN 8 3 units**Spoken Spanish****54 hours lecture**

Prerequisite: SPAN 2.

Grading: letter grade or pass/no pass.

Formerly SPAN 8AD. This course is designed to improve comprehension, structure, oral expression and fluency in Spanish used in travel, in the home, in school and in business. This course emphasizes vocabulary, idioms and language patterns fundamental to an active use of Spanish. This course is not recommended for native speakers of Spanish.

Transferable to CSU Only

SPAN 9 (C-ID SPAN 220) 5 units**Spanish for Spanish Speakers****90 hours lecture**

Prerequisite: Spanish speaker with the ability equivalent of SPAN 2.

Recommended Preparation: Fluency in spoken Spanish.

Grading: letter grade or pass/no pass.

This course is the first semester of intermediate Spanish. It develops reading and writing skills of native Spanish speakers as well as perfects their oral, writing, and reading skills. Students explore the intellectual and cultural connections and variations of the Hispanic culture in Latin America, the U.S. and Spain. This course also includes extensive review of Spanish grammar, and spelling and writing conventions.

Transferable to both UC and CSU; see counselor for limitations

SPAN 9H (C-ID SPAN 220) 5 units**Honors Spanish for Spanish Speakers****90 hours lecture**

Prerequisite: Spanish Speaker with the ability equivalent of SPAN 2 and Qualification for the Honors program.

Recommended Preparation: Fluency in spoken Spanish.

Grading: letter grade or pass/no pass.

This course is the first semester of intermediate Spanish. It develops reading and writing skills of native Spanish speakers as well as perfects their oral, writing, and reading skills. Students explore the intellectual and cultural connections and variations of the Hispanic culture in Latin America, the U.S. and Spain. This course also includes extensive review of Spanish grammar, and spelling and writing conventions.

Transferable to both UC and CSU; see counselor for limitations

SPAN 10 (C-ID SPAN 230) 5 units**Spanish for Spanish Speakers****90 hours lecture**

Prerequisite: SPAN 9 or SPAN 9H.

Grading: letter grade or pass/no pass.

This course is the second semester of intermediate Spanish for native and heritage speakers of Spanish. The course continues developing reading writing, speaking and listening skills. Course content delves into an extensive overview of grammatical structures at a high intermediate level. The course covers accent variation, accentuation, idiomatic expressions and general concepts of Spanish phonetics. Course readings are cultural in nature and include historical pieces about politics and life in Latin America as well as short literary pieces by Latin American writers.

Transferable to both UC and CSU; see counselor for limitations

SPAN 10H (C-ID SPAN 230) 5 units**Honors Spanish for Spanish Speakers****90 hours lecture**

Prerequisite: SPAN 9 or 9H and Qualification for the Honors Program.

Grading: letter grade or pass/no pass.

This course is the second semester of intermediate Spanish for native and heritage speakers of Spanish. The course continues developing reading writing, speaking and listening skills. Course content delves into an extensive overview of grammatical structures at a high intermediate level. The course covers accent variation, accentuation, idiomatic expressions and general concepts of Spanish phonetics. Course readings are cultural in nature and include historical pieces about politics and life in Latin America as well as short literary pieces by Latin American writers.

Transferable to both UC and CSU; see counselor for limitations

SPAN 25A 3 units**Advanced Spanish: Culture in Literature****54 hours lecture**

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

Students explore Hispanic and Latino cultural evolution of contemporary Latin America from Spain in the 1400s, including the Native American cultures, present day Latin America and the Hispanic communities in the United States via articles, essays, realia, short stories, fables, biographies, etc. The course includes grammar review stressing oral and written composition, as well as acquisition of topic-related vocabulary, to improve fluency in the target language.

Transferable to both UC and CSU; see counselor for limitations

SPAN 25B 3 units**Advanced Spanish: History****54 hours lecture**

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

This course is a survey course that explores the historical and cultural evolution of contemporary Latin America from Spain in the 1400s, including the Native American cultures, present day Latin America and the Hispanic communities in the U.S.

Transferable to both UC and CSU; see counselor for limitations

SPAN 25C 3 units**Advanced Spanish: Politics, Current Event****54 hours lecture**

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

This course focuses on current events of the Spanish-speaking world and the historical forces that have shaped the political, social and economic structures of the countries being studied. Through the study of historical and literary texts as well as expository works of art, students will engage in discussions and debates about what forces have shaped and continue to shape the modern Spanish-speaking world.

Transferable to both UC and CSU; see counselor for limitations

SPAN 25D 3 units**Advanced Spanish: Literature****54 hours lecture**

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

This course is a literature survey course that studies major literary works from Spain and Latin America. The course will cover basic concepts of literary theory and literary criticism in Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 200 3 units**Spanish for Medical Professionals****54 hours lecture**

Prerequisite: Two Years of HS Spanish with a grade of C or better, SPAN 1/1H, 2/2H, 9/9H, 10/10H or instructor consent.

Grading: letter grade or pass/no pass.

This Spanish course for health and medical professionals is designed for students who plan to use Spanish as a communication tool in their field of specialization. Major emphasis is placed on vocabulary and situational dialogues closely related to health and medical careers. Students will demonstrate comprehension in all skills at a medium elementary level according to the standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL).

SPAN 201 3 units**Spanish for Medical Professionals II****54 hours lecture**

Prerequisite: SPAN 2/2H, 9/9H, 10/10H, 200 or instructor consent.

Grading: letter grade or pass/no pass.

This Spanish course for health and medical professionals is designed for students who plan to use Spanish as a communication tool in their field of specialization. Major emphasis is placed on vocabulary and situational dialogues closely related to health and medical careers. Students will demonstrate comprehension in all skills at a medium advanced level according to the standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL).