## HISTORY

The History Department offers the Associate in Arts in History for Transfer Degree which provides students with a fundamental knowledge of historical events, historical literacy, and historical thinking. Upon completion of the degree, students will also gain the knowledge, skills, civic engagement abilities and cultural sensitivity that will allow them to be successful as citizens in a multicultural society. Furthermore, this degree supplies students with a basic understanding of what it means to be a historian. Finally, students completing the degree will gain the necessary skills needed to succeed after transfer to a California State University Campus (CSU) or any other 4-year college.

## Associate in Arts Transfer Degrees

- History - Associate in Arts Transfer Degree (https://lbcc-public.courseleaf.com/degrees-certificates/history/history-aat/)

HIST 1A (C-ID HIST 170) 3 units
History of Western (European) Civilization

## 54 hours lecture

Grading: letter grade.
This course is a broad survey of the history of European civilization and its world significance from pre-history to the end of the Thirty Years
War, including Greece, Rome, the Middle Ages, the Renaissance, and the Reformation through the Age of Discovery
Transferable to both UC and CSU; see counselor for limitations

## HIST 1AH (C-ID HIST 170) 3 units

Honors History of Western (European) Civilization

## 54 hours lecture

Prerequisite: Qualification for the Honors Program.
Grading: letter grade.
This course is a broad survey of the history of European civilization and its world significance from pre-history to the end of the Thirty Years
War, including Greece, Rome, the Middle Ages, the Renaissance, and the
Reformation through the Age of Discovery.
Transferable to both UC and CSU; see counselor for limitations
HIST 1B (C-ID HIST 180) 3 units
History of Western (European) Civilization
54 hours lecture
Grading: letter grade.
This course traces the history of European civilization from the end of the Thirty Years War in 1648 to the present, including the French Revolution, the Napoleonic era, the Industrial Revolution, the age of nationalism and imperialism, World Wars I and II, the atomic age, the rise and fall of Soviet power and the post-Cold War era.
Transferable to both UC and CSU; see counselor for limitations
HIST 1BH (C-ID HIST 180) 3 units
Honors History of Western (European) Civilization

## 54 hours lecture

Prerequisite: Qualification for the Honors Program.
Grading: letter grade.
This course traces the history of European civilization from the end of the Thirty Years War in 1648 to the present, including the French Revolution, the Napoleonic era, the Industrial Revolution, the age of nationalism and imperialism, World Wars I and II, the atomic age, the rise and fall of Soviet power and the post-Cold War era.
Transferable to both UC and CSU; see counselor for limitations

## HIST 2B (C-ID HIST 150) 3 units

World History to 1500
54 hours lecture
Grading: letter grade.
This course is an introduction to world history from the origins of civilization to 1500 with an emphasis on interactions between civilizations. Topics include the role of universal religions; political, social, and gender structures; economic and demographic development; diffusion of culture and technology via migration, commerce, and imperial expansion.
Transferable to both UC and CSU; see counselor for limitations
HIST 2C (C-ID HIST 160) 3 units
World History Since 1500

## 54 hours lecture

Grading: letter grade.
This course is a survey of the major world civilizations since 1500 with an emphasis on global interactions. Topics include economic globalization;
demographic, environmental and gender transitions; intellectual, religious and cultural transformations; imperialism and resistance to empire, birth of nations; and historical origins of contemporary world.
Transferable to both UC and CSU; see counselor for limitations

## HIST 2CH (C-ID HIST 160) 3 units

Honors World History Since 1500

## 54 hours lecture

Prerequisite: Qualification for the Honors Program
Grading: letter grade.
This course is a survey of the major world civilizations since 1500 with an emphasis on global interactions. Topics include economic globalization; demographic, environmental and gender transitions; intellectual, religious and cultural transformations; imperialism and resistance to empire, birth of nations; and historical origins of contemporary world.
Transferable to both UC and CSU; see counselor for limitations

## HIST 73 units

## Ancient Egypt History

54 hours lecture
Grading: letter grade.
This course surveys Egyptian politics, economy, society, religion, and the arts from the Pre-dynastic period through Cleopatra. It also investigates Egypt's connections with neighboring cultures of Africa, the Mediterranean, and the Middle East. An introduction to hieroglyphs is included.
Transferable to both UC and CSU; see counselor for limitations

## HIST 8A 3 units

History of the Americas
54 hours lecture
Grading: letter grade.
This course is a comprehensive survey of the Western Hemisphere from the development of its earliest human communities, the subsequent encounters with European civilizations, and the formation of colonial empires. The course focuses on a comparative analysis of the social, economic and political structures of the region through the movement for independence in the nineteenth century.
Transferable to both UC and CSU; see counselor for limitations

## HIST 8AH 3 units

## Honors History of the Americas

54 hours lecture
Prerequisite: Qualification for the Honors Program.
Grading: letter grade.
This course is a comprehensive survey of the Western Hemisphere from the development of its earliest human communities, the subsequent encounters with European civilizations, and the formation of colonial empires. The course focuses on a comparative analysis of the social, economic and political structures of the region through the movement for independence in the nineteenth century.
Transferable to both UC and CSU; see counselor for limitations

## HIST 8B 3 units

History of the Americas (Modern Era)

## 54 hours lecture

Grading: letter grade.
The course presents a comprehensive survey of the distinct national identities of the nations of the Western Hemisphere as they developed and matured during the mid-nineteenth to the modern era. The course analyzes North and South America as the new nations developed social, economic, cultural, and political identities. HIST 8B meets the U.S. History, Constitution, and American Ideals graduation requirement. Effective Fall 2016, students may now take either 8A/8AH or 8B/8BH to meet aforementioned U.S. History, Constitutional, and American Ideals requirement.
Transferable to both UC and CSU; see counselor for limitations
HIST 8BH 3 units

## Honors History of the Americas (Modern Era)

54 hours lecture
Prerequisite: Qualification for the Honors Program.
Grading: letter grade.
The course presents a comprehensive survey of the distinct national identities of the nations of the Western Hemisphere as they developed and matured during the mid-nineteenth to the modern era. The course analyzes North and South America as the new nations developed social, economic, cultural, and political identities. HIST 8BH meets the U.S. History, Constitution, and American Ideals graduation requirement. Effective Fall 2016, students may now take either 8A/8AH or 8B/8BH to meet aforementioned U.S. History, Constitutional, and American Ideals requirement
Transferable to both UC and CSU; see counselor for limitations
HIST 9A 3 units

## History of China

## 54 hours lecture

Grading: letter grade or pass/no pass.
This course is a survey of major political, social, and cultural developments in Chinese history from antiquity to the present. Major themes emphasized in this course include the rise of Chinese civilization and philosophies, the rise and fall of dynasties, the emergence of religious traditions, the nature of international relations and intercultural exchanges, the impact of modernization, and China's ongoing transformation into a new political and economic power during the contemporary era of the 20th and 21 st centuries.
Transferable to both UC and CSU; see counselor for limitations

## HIST 9B 3 units

## History of Japan and Korea

## 54 hours lecture

Grading: letter grade or pass/no pass.
This course is a survey of major political, social, and cultural developments Korean and Japanese history from antiquity to the present. Key themes emphasized in this course include the rise of Korean and Japanese civilization, the histories of dynasties and ruling periods, the evolution of religious traditions, the contours of international relations and intercultural exchanges, and the impact of modernization. Particular emphasis will be given to Korea's and Japan's relationship to each other as well as to Chinese civilization and history.
Transferable to both UC and CSU; see counselor for limitations

## HIST 9C 3 units <br> History of India and Southeast Asia <br> 54 hours lecture

Grading: letter grade or pass/no pass.
This class is a survey of the history of India and Southeast Asia from antiquity to the present. Emphasis is placed on the political, economic, social, religious and intellectual institutions of traditional India and representative cultures in Southeast Asia. Special attention is given to the impact of modernization on the Subcontinent, the development of modern India, and the history of representative cultures of Southeast Asia: Vietnam, Laos, Cambodia, Thailand, Burma, Malaya, Sumatra, and Java.
Transferable to both UC and CSU; see counselor for limitations

## HIST 10 (C-ID HIST 130) 3 units

## Hist./Early America (Colonial-Reconstr)

## 54 hours lecture

Grading: letter grade.
This course is a survey of major political, economic, social, and intellectual trends in the history of the United States from the colonial era through Reconstruction (1877). Attention is given to the collision and creation of cultures during colonization, the development of slavery, the American Revolution and national origins, and the growth and division of the nation before the Civil War. HIST 10 and 11 need not be taken in sequence, if the student desires to take both courses.
Transferable to both UC and CSU; see counselor for limitations
HIST 10H (C-ID HIST 130) 3 units
Honors Hist/Early Am (Colonial-Reconstr)
54 hours lecture
Prerequisite: Qualification for the Honors Program.
Grading: letter grade.
This course is a survey of major political, economic, social, and intellectual trends in the history of the United States, from the colonial era through Reconstruction (1877). Attention is given to the collision and creation of cultures during colonization, the development of slavery, the American Revolution and national origins, and the growth and division of the nation before the Civil War. HIST 10H and 11H need not be taken in sequence, if the student desires to take both courses.
Transferable to both UC and CSU; see counselor for limitations

## HIST 11 (C-ID HIST 140) 3 units

## Hist./Modern America (Reconstr-Present)

## 54 hours lecture

Grading: letter grade.
This course is a survey of major political, economic, social, diplomatic and intellectual trends and events in United States history from the end of Reconstruction (1877) to the present. The course emphasizes the building of the modern industrial society, growing involvement in international relations, the evolution of a multi-ethnic community and social reform movements of the 20th and 21 st century. HIST 10 and 11 need not be taken in sequence if the student desires to take both courses.
Transferable to both UC and CSU; see counselor for limitations

## HIST 11H (C-ID HIST 140) 3 units

Honors History/Modern America

## 54 hours lecture

Prerequisite: Qualification for the Honors Program.
Grading: letter grade.
This course is a survey of major political, economic, social, diplomatic and intellectual trends and events in United States history from the end of reconstruction (1877) to present. The course emphasizes the building of the modern industrial society, growing involvement in international relations, the evolution of a multi-ethnic community and social reform movements of the 20th century. HIST 10H and HIST 11H need not be taken in sequence if the student desires to take both courses.
Transferable to both UC and CSU; see counselor for limitations

## HIST 183 units

## History of Mexico

## 54 hours lecture

Grading: letter grade or pass/no pass.
This course is a comprehensive survey from the pre-Columbian era to the present focusing on social, cultural, intellectual, political, and ecological Mexican institutions. This course traces flashpoints of Mexican history from pre-Columbian society, Spanish conquest, colonization, Independence, U.S.-Mexican War, Revolution, muralist and arts movement, to the contemporary period.
Transferable to both UC and CSU; see counselor for limitations

## HIST 253 units

## History of Women and Gender in the U.S.

## 54 hours lecture

Grading: letter grade.
This course is an intersectional survey of the history of women, gender, and sexuality in the United States from the pre-colonial period to the present. Emphasis is on the relevant political, economic, intellectual, and social roles filled by women, trans, and nonbinary people, reflecting the broad diversity of American society.
Transferable to both UC and CSU; see counselor for limitations

## HIST 27A 3 units

## African American History to 1877

54 hours lecture
Grading: letter grade.
This course provides a comprehensive survey of the African American experience in the United States from the colonial period through Reconstruction. Emphasis is placed on African civilization prior to European enslavement, the American institution of slavery and the role of African Americans during colonial wars. Particular attention is given to contributions of African Americans to the social, economic and political development of the United States.
Transferable to both UC and CSU; see counselor for limitations

## HIST 27B 3 units

## African American History 1877 to present

## 54 hours lecture

Grading: letter grade or pass/no pass.
This course provides a comprehensive survey of African-American social, political and economic development in the United States from the Reconstruction period to the present. Emphasis is placed on Jim Crow and white supremacy, the modern civil rights movement and the new struggle for community economic development. Special attention is given to inequality of educational and employment opportunity in the twentyfirst century. Special attention is given to inequality of educational and employment opportunity in the twenty-first century.
Transferable to both UC and CSU; see counselor for limitations

## HIST 333 units

Introduction to Chicana/o History

## 54 hours lecture

Grading: letter grade.
This course is a survey of major political, economic, social, and cultural trends and events in United States history from a Chicana/o perspective. The course traces flash points of American and Chicana/o History from the pre-Columbian era, the colonial era, the U.S.-Mexican War, the Gold Rush period, Repatriation, World War II, the Civil Rights movement, and current issues impacting Chicana/os in the twenty-first century. Emphasis is placed on this group's identity formation, experiences, and contributions to the development of the United States.
Transferable to both UC and CSU; see counselor for limitations

## HIST 473 units

Facts, Evidence, and Explanation

## 54 hours lecture

Prerequisite: ENGL 1, ENGL 1H, ENGL 1S, or ESL 1S.
Grading: letter grade.
This course presents an overview of research methods used by historians and an introduction to critical analysis and historical writing. Students will develop these skills through a variety of written assignments such as primary source response papers, review essays, and bibliographies. The research component of this course will enhance students' information competency skills by familiarizing them with the use of resources like online databases, applets, and archives.
Transferable to both UC and CSU; see counselor for limitations

