

# ENGLISH AS A SECOND LANGUAGE

Long Beach City College offers certificates of competency in the noncredit program for adults seeking to learn English as a Second Language (ESL).

## Workplace Language Skills for ESL

The Department of ESL and Linguistics is committed to enriching the quality of life for students and their families. The Workplace Language Skills Program is a 6-course series designed to prepare low to high intermediate-level ESL students for career success. The program focuses on the oral and written language skills students need to attain employment and advance in their careers. For more information on the English as a Second Language (ESL) Department, call 562-938-3037.

## Certificates of Competency

- English for Everyday – Level 1 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/english-everyday-level-1-certificate-competency/>)
- English for Everyday – Level 2 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/english-everyday-level-2-certificate-competency/>)
- English for Everyday – Level 3 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/english-everyday-level-3-certificate-competency/>)
- ESL Literacy - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/esl-literacy-certificate-competency/>)
- ESL Reading for Citizenship - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/esl-reading-citizenship-certificate-competency/>)
- Intermediate Grammar - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/intermediate-grammar-certificate-competency/>)
- Intermediate Oral Skills - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/intermediate-oral-skills-certificate-competency/>)
- Intermediate Reading and Writing - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/intermediate-reading-writing-certificate-competency/>)
- Reading Skills for ESL Students – Level 1 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/reading-skills-esl-students-level-1-certificate-competency/>)
- Reading Skills for ESL Students – Level 2 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/reading-skills-esl-students-level-2-certificate-competency/>)
- Reading Skills for ESL Students – Level 3 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/reading-skills-esl-students-level-3-certificate-competency/>)
- Workplace Language Skills for ESL – Level 1 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/workplace-language-skills-esl-level-1-certificate-competency/>)
- Workplace Language Skills for ESL – Level 2 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/workplace-language-skills-esl-level-2-certificate-competency/>)
- Workplace Language Skills for ESL – Level 3 - Certificate of Competency (<https://lbcc-public.courseleaf.com/degrees-certificates/english-second-language/workplace-language-skills-esl-level-3-certificate-competency/>)

### ESL 1S (C-ID ENGL 100) 5 units College Writing for Non-Native Speakers 90 hours lecture

Grading: letter grade.

In this course, non-native speakers of English read and analyze college-level texts in order to write researched, thesis-based essays. The course provides supplemental support through scaffolded, collaborative, individualized activities, and one-to-one feedback from a writing instructor necessary to complete ENGL 1 criteria.

Transferable to both UC and CSU; see counselor for limitations

### ESL 33X 5 units College English with Computers for ESL 90 hours lecture

Prerequisite: ESL 56X or qualification through the LBCC assessment process for ESL.

Recommended Preparation: READ 883AX.

Grading: letter grade.

This course is an intensive study of reading and writing English focusing on the academic language skills needed for the AA and AS degrees. Skills taught include expository essay writing, summarizing, paraphrasing, reading comprehension, and critical analysis. Students use personal computers to complete the writing assignments. This course prepares students for ESL 34X.

Transferable to both UC and CSU; see counselor for limitations

### ESL 34X 5 units College English with Computers for ESL 90 hours lecture

Prerequisite: ESL 33X or qualification through the LBCC assessment process for ESL.

Recommended Preparation: Read 883AX.

Grading: letter grade.

This course is an intensive study of reading and writing English focusing on the academic language skills needed for the AA and AS degrees and entrance into English 1. Students use personal computers to complete the writing assignments. Skills taught include expository and argumentative essay writing, summarizing of academic readings and articles about current events, critical analysis of readings in literature, library and Internet research, and use and documentation of sources.

Transferable to both UC and CSU; see counselor for limitations

**ESL 54X 5 units****Effective Writing with Computers for ESL****90 hours lecture**

Prerequisite: ESL 147 or qualification through the LBCC assessment process for ESL.

Grading: letter grade or pass/no pass.

To prepare for college level writing, ESL 54X provides ESL students with intensive sentence structure practice while they learn to write coherent paragraphs incorporating the use of transitional devices. Students will be introduced to and practice paraphrasing. Writing assignments will be prepared using personal computers.

**ESL 56X 5 units****College Writing with Computers for ESL****90 hours lecture**

Prerequisite: ESL 147 or ESL 54X or qualification through the LBCC assessment process for ESL.

Grading: letter grade or pass/no pass.

This course focuses on intensive summarizing of articles and writing of conceptual paragraphs that incorporate the elements of cohesion, unity, and support to prepare students for college level writing. Rhetorical modes covered include narration, description, explanation, and persuasion. All writing assignments are done on personal computers.

**ESL 146 5 units****Comprehensive Grammar I****90 hours lecture**

Prerequisite: ESL 645 or 845 or qualification through the LBCC assessment process for English or ESL.

Grading: letter grade or pass/no pass.

Formerly ESL 146AB. This course is the first of two courses which together constitute a comprehensive review of the basic grammar of English in its entirety, together with the presentation of more complex grammatical features and troublesome exceptions, for students who have mastered or nearly mastered the fundamentals of English. The course provides in-depth study of the grammatical features and basic sentence patterns of English which students must command in order to succeed in academic, college-level courses. Also included in the course are the writing of multi-clause sentences and work with a variety of English idioms formed with irregular verbs.

**ESL 147 5 units****Comprehensive Grammar II****90 hours lecture**

Prerequisite: ESL 146.

Grading: letter grade or pass/no pass.

Formerly ESL 147AB. This course is the second of two courses which together constitute a comprehensive review of the basic grammar of English in its entirety, together with the presentation of more complex grammatical features and troublesome exceptions, for students who have mastered or nearly mastered the fundamentals of English. The course provides in-depth study of the grammatical features and basic sentence patterns of English which students must command in order to succeed in academic, college-level courses. Also included in the course are the writing of multi-clause sentences and work with a variety of English idioms formed with irregular verbs.

**ESL 270 5 units****Listen/Speak for Work for ESL Level 1****90 hours lecture**

Prerequisite: ESL 844 or ESL 644.

Grading: letter grade or pass/no pass.

The first course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

**ESL 271 5 units****Read/Write for Work for ESL Level 1****90 hours lecture**

Prerequisite: ESL 844 or ESL 644.

Recommended Preparation: Students are strongly advised to enroll in ESL 270 and ESL 271 in the same semester.

Grading: letter grade or pass/no pass.

The first course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

**ESL 272 5 units****Listen/Speak for Work for ESL Level 2****90 hours lecture**

Prerequisite: ESL 670 or ESL 270.

Recommended Preparation: Students are strongly advised to enroll in ESL 272 and ESL 273 in the same semester.

Grading: letter grade or pass/no pass.

The second course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

**ESL 273 5 units****Read/Write for Work for ESL Level 2****90 hours lecture**

Prerequisite: ESL 671 or ESL 271.

Recommended Preparation: Students are strongly advised to enroll in ESL 272 and ESL 273 in the same semester.

Grading: letter grade or pass/no pass.

The second course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

**ESL 274 5 units****Listen/Speak for Work for ESL Level 3****90 hours lecture**

Prerequisite: ESL 672 or ESL 272.

Recommended Preparation: Students are strongly advised to enroll in ESL 274 and 275 in the same semester.

Grading: letter grade or pass/no pass.

The third course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

**ESL 275 5 units****Read/Write for Work for ESL Level 3****90 hours lecture**

Prerequisite: ESL 673 or ESL 273.

Recommended Preparation: Students are strongly advised to enroll in ESL 274 and ESL 275 in the same semester.

Grading: letter grade or pass/no pass.

Formerly ESL 275X. The third course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

**ESL 602A 0 units****Reading Skills for ESL Students 1****27 hours lecture**

Grading: non graded.

This first course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read, and build vocabulary. ESL 602A teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students learn the rules for morphology, spelling and reading to assist them in vocabulary building, pronunciation and comprehension. Course content coincides with ESL 800.

**ESL 602B 0 units****Reading Skills for ESL Students 2****27 hours lecture**

Recommended Preparation: ESL 602A.

Grading: non graded.

This second course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602B teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602A and in addition learn to analyze a passage for specific content and define words in context. Course content coincides with ESL 801.

**ESL 602C 0 units****Reading Skills for ESL Students 3****27 hours lecture**

Recommended Preparation: ESL 602B.

Grading: non graded.

This third course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602C teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602B and in addition learn to analyze a passage for specific content and define words in context. Course content coincides with ESL 802.

**ESL 602D 0 units****Reading Skills for ESL Students 4****27 hours lecture**

Recommended Preparation: ESL 602C.

Grading: non graded.

This fourth course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602D teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602C and in addition learn to make inferences and support opinions about reading selections. Course content coincides with ESL 803.

**ESL 602E 0 units****Reading Skills for ESL Students 5****27 hours lecture**

Recommended Preparation: ESL 602D.

Grading: non graded.

This fifth course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602E teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602D and in addition learn to compare characters in readings and differentiate word meaning by context. Course content coincides with ESL 804.

**ESL 602F 0 units****Reading Skills for ESL Students 6****27 hours lecture**

Recommended Preparation: ESL 602E.

Grading: non graded.

This sixth course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602F teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602E and in addition learn to identify central conflicts of stories and make inferences based on facts and details. Course content coincides with ESL 805.

**ESL 610A 0 units****Fundamentals of English Grammar 1****54 hours lecture**

Recommended Preparation: ESL 645.

Grading: non graded.

This course is designed to support ESL students in the intermediate academic reading and/or writing classes. It is the first of a two-course sequence designed to introduce grammatical terminology and guide intermediate ESL students to mastery of the seven major parts of speech. ESL 610A emphasizes the use of verb tenses and agreement between subject and verb, article and noun, as well as verb and adverb. It emphasizes the correct construction of phrases, including noun, verb, and prepositional phrases, and simple sentences.

**ESL 610B 0 units****Fundamentals of English Grammar 2****54 hours lecture**

Recommended Preparation: ESL 610A.

Grading: non graded.

This course is designed for advanced ESL students in the advanced academic reading and/or writing classes. It is the second of a two-course sequence designed for advanced ESL students. It enables students to master correct English word order at the phrase, simple sentence, compound sentence and complex sentence level. Students continue to master the usage and word order of the seven major parts of speech, the relationship between phrases and clauses, and the relationship between independent and dependent clauses, focusing on adverbial phrases, noun clauses, adjective clauses, and adverbial/subordinate clauses.

**ESL 612 0 units****Reading for Information and Pleasure****27 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: non graded.

This course is designed to improve students' ability to extract essential information from academic passages of a variety of written English material while building vocabulary, improving dictionary skills, and developing comprehension and critical reading skills.

**ESL 613 0 units****Conversation****27 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: non graded.

This course develops conversational competence and confidence in whole-class, small-group, and partner interactions. Emphasis is on the comprehension and evaluation of oral communications as students practice expressing opinions, feelings, ideas, and abstract concepts.

**ESL 614 0 units****Composition for ESL Students****27 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: non graded.

This course (Composition) offers intermediate level ESL students systematic instruction and practice in the construction of short connected series of sentences which state an opinion, describe a process, give information or instructions, or report an experience. This course provides instruction and practice in organizing ideas and in identifying and writing topic and support sentences

**ESL 615 0 units****Accent Reduction****108 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: non graded.

This intensive semester-long pronunciation course for intermediate to advanced non-native speakers focuses on the mastery of the English vowel/consonant sound system, stress patterns, melody, rhythm, and intonation of intelligible speech. Extended contextual practice enables students to modify nonstandard pronunciation patterns and achieve improved oral communication.

**ESL 618 0 units****Vocabulary Development****54 hours lecture**

Recommended Preparation: ESL 645 or ESL 845.

Grading: non graded.

In this course, nonnative students prepare for academic success in institutions of higher learning by studying the general academic vocabulary encountered across college disciplines. Instruction focuses on incorporating vocabulary mastery strategies that stimulate students to become active lifelong learners of the North American English lexicon.

**ESL 628 0 units****Literacy for English Language Learners 1****27 hours lecture**

Grading: non graded.

The first course in a two-course sequence to develop literacy skills of English language learners.

**ESL 629 0 units****Literacy for English Language Learners 2****27 hours lecture**

Recommended Preparation: Placement into this class is via ESL department assessment.

Grading: non graded.

The second course in a two-course sequence to develop literacy skills of English language learners.

**ESL 630 0 units****Reading for Citizenship 1****54 hours lecture**

Recommended Preparation: Placement is determined via assessment by ESL department faculty.

Grading: non graded.

The first course in a two-course sequence for beginning level English language learners. Students will develop the language competency through content-based instruction in order to take the U.S. citizenship examination.

**ESL 631 0 units****Reading for Citizenship 2****54 hours lecture**

Recommended Preparation: Placement is determined via assessment by ESL department faculty.

Grading: non graded.

The second course in a two-course sequence for beginning level English language learners. Students will develop the language competency through content-based instruction in order to take the U.S. citizenship examination.

**ESL 632AX 0 units****Reading for Citizenship AX****72 hours lecture**

Recommended Preparation: Placement is determined via assessment by ESL department faculty.

Grading: non graded.

A compressed reading for citizenship course for high-beginner English language learners. Students will develop language competency through content-based instruction in order to prepare for the U.S. citizenship examination.

**ESL 640 0 units**  
**English for Everyday 0**  
**108 hours lecture**

Grading: non graded.

This course is the first of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 641 0 units**  
**English for Everyday 1**  
**108 hours lecture**

Prerequisite: ESL 640 or ESL 840 or qualification through the LBCC assessment process for ESL.

Grading: non graded.

This course is the second of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 642 0 units**  
**English for Everyday 2**  
**108 hours lecture**

Prerequisite: ESL 6461 or ESL 841 or qualification through the LBCC assessment process for ESL.

Grading: non graded.

This course is the third in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written Standard North American English for natives.

**ESL 643 0 units**  
**English for Everyday 3**  
**108 hours lecture**

Prerequisite: ESL 642 or ESL 842 or qualification through the LBCC assessment process for ESL.

Grading: non graded.

This course is the fourth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 644 0 units**  
**English for Everyday 4**  
**108 hours lecture**

Prerequisite: ESL 643 or ESL 843 or qualification through the LBCC assessment process for ESL.

Grading: non graded.

This course is the fifth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 645 0 units**  
**English for Everyday 5**  
**108 hours lecture**

Prerequisite: ESL 644 or ESL 844 or qualification through the LBCC assessment process for ESL.

Grading: non graded.

This course is the sixth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 664 0 units**  
**Integrated College Language Skills 1**  
**90 hours lecture**

Recommended Preparation: ESL 645 or ESL 845 or placement through the college placement process.

Grading: non graded.

This course is the first of three integrated skills ESL courses in an intensive study of reading and writing English with listening and speaking, focused on the academic language skills needed for success in the transfer-level courses ESL1S or English 1. Skills taught include intensive review verb tenses, parts of speech, parts of sentences, and multi-clause sentences. Also covered are essential reading concepts, focusing on reading comprehension strategies, vocabulary enrichment, and interpretation of extra-textual information, exposure to longer text selections provides opportunities for applying academic reading skills. This course also provides instruction in the strategies necessary for academic college reading and listening with an emphasis on notetaking, the application of comprehension, vocabulary and critical reading and listening skills in academic and literary texts.

**ESL 665 0 units**  
**Integrated College Language Skills 2**  
**90 hours lecture**

Recommended Preparation: ESL 146 or ESL 147 or ESL 864 or ESL 664 or placement through the college placement process.

Grading: non graded.

This course is the second of three integrated skills ESL courses in an intensive study of reading and writing English with listening and speaking, focused on the academic language skills needed for success in the transfer-level courses ESL1S or English 1. Skills taught include intensive summarizing of articles and writing of conceptual paragraphs that incorporate the elements of cohesion, unity, and support to prepare students for college level writing. Rhetorical modes covered include narration, description, explanation, and persuasion. Also covered are essential reading concepts, focusing on reading comprehension strategies, vocabulary enrichment, and interpretation of extra-textual information. Exposure to longer text selections provides opportunities for applying academic reading skills. This course also provides instruction in the strategies necessary for academic college reading and listening with an emphasis on notetaking, the application of comprehension, vocabulary and critical reading and listening skills in academic and literary texts.

**ESL 666 0 units****Integrated College Language Skills 3****90 hours lecture**

Recommended Preparation: ESL 54X or ESL 56X or ESL 865 or ESL 665 or placement through the college placement process.

Grading: non graded.

This course is the third and final integrated ESL skills courses in an intensive study of reading and writing English with listening and speaking, focused on the academic language skills needed for success in the transfer-level courses ESL1S or English 1. Skills taught include expository writing and speaking, focusing on a range of rhetorical patterns, summarizing, and an introduction to argumentative essay writing, and research and documentation of sources. This course also provides instruction in the strategies necessary for academic college reading and listening with an emphasis on notetaking, the application of comprehension, vocabulary and critical reading and listening skills in academic and literary texts.

**ESL 670 0 units****Listen/Speak for Work for ESL Level 1****90 hours lecture**

Prerequisite: ESL 844 or ESL 644.

Recommended Preparation: Students are strongly advised to enroll in ESL 670 and ESL 671 in the same semester.

Grading: non graded.

The first course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

**ESL 671 0 units****Read/Write for Work for ESL Level 1****90 hours lecture**

Prerequisite: ESL 844 or ESL 644.

Recommended Preparation: Students are strongly advised to enroll in ESL 670 and ESL 671 in the same semester.

Grading: non graded.

Formerly ESL 671X. The first course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

**ESL 672 0 units****Listen/Speak for Work for ESL Level 2****90 hours lecture**

Prerequisite: ESL 670 or ESL 270.

Recommended Preparation: Students are strongly advised to enroll in ESL 672 and ESL 673 in the same semester.

Grading: non graded.

The second course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

**ESL 673 0 units****Read/Write for Work for ESL Level 2****90 hours lecture**

Prerequisite: ESL 671 or ESL 271.

Recommended Preparation: Students are strongly advised to enroll in ESL 672 and ESL 673 in the same semester.

Grading: non graded.

Formerly ESL 673X. The second course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

**ESL 674 0 units****Listen/Speak for Work for ESL Level 3****90 hours lecture**

Prerequisite: ESL 672 or ESL 272.

Recommended Preparation: Students are strongly advised to enroll in ESL 674 and ESL 675 in the same semester.

Grading: non graded.

The third course in a three-course sequence in listening and speaking skills for the workplace for ESL. Cultural, sociolinguistic and nonverbal communication strategies and norms for a U.S. workplace setting are identified, analyzed and practiced.

**ESL 675 0 units****Read/Write for Work for ESL Level 3****90 hours lecture**

Prerequisite: ESL 673 or ESL 273.

Recommended Preparation: Students are strongly advised to enroll in ESL 674 and ESL 675 in the same semester.

Grading: non graded.

Formerly ESL 675X. The third course in a three-course sequence of reading and writing skills for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

**ESL 800 1.5 units****Reading Skills for ESL Students 1****27 hours lecture**

Grading: pass/no pass.

This first course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read, and build vocabulary. ESL 800 teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students learn the rules for morphology, spelling and reading to assist them in vocabulary building, pronunciation and comprehension.

**ESL 801 1.5 units****Reading Skills for ESL Students 2****27 hours lecture**

Recommended Preparation: ESL 800.

Grading: pass/no pass.

This second course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 801 teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 800 and in addition learn to analyze a passage for specific content and define words in context.

**ESL 802 1.5 units****Reading Skills for ESL Students 3****27 hours lecture**

Recommended Preparation: ESL 801.

Grading: pass/no pass.

This third course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 802 teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 801 and in addition learn to analyze a passage for specific content and define words in context.

**ESL 803 1.5 units****Reading Skills for ESL Students 4****27 hours lecture**

Recommended Preparation: ESL 802.

Grading: pass/no pass.

This fourth course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 803 teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 802 and in addition learn to make inferences and support opinions about reading selections.

**ESL 804 1.5 units****Reading Skills for ESL Students 5****27 hours lecture**

Recommended Preparation: ESL 803.

Grading: pass/no pass.

This fifth course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 804 teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 803 and in addition learn to compare characters in readings and differentiate word meaning by context.

**ESL 805 1.5 units****Reading Skills for ESL Students 6****27 hours lecture**

Recommended Preparation: ESL 804.

Grading: pass/no pass.

This sixth course in a series of six reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 805 teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 804 and in addition learn to identify central conflicts of stories and make inferences based on facts and details.

**ESL 810A 3 units****Fundamentals of English Grammar 1****54 hours lecture**

Recommended Preparation: ESL 645 or ESL 845.

Grading: pass/no pass.

Formerly ESL 810. This course is the first of a two-course sequence designed to introduce grammatical terminology and guide intermediate ESL students to mastery of the seven major parts of speech. ESL 810A emphasizes the use of verb tenses and agreement between subject and verb, article and noun, as well as verb and adverb. It emphasizes the correct construction of phrases, including noun, verb, and prepositional phrases, and simple sentences.

**ESL 810B 3 units****Fundamentals of English Grammar 2****54 hours lecture**

Recommended Preparation: ESL 810A.

Grading: pass/no pass.

This course is the second of a two-course sequence designed for high-intermediate ESL students. It enables students to master correct English word order at the phrase, simple sentence, compound sentence and complex sentence level. Students continue to master the usage and word order of the seven major parts of speech, the relationship between phrases and clauses, and the relationship between independent and dependent clauses, focusing on adverbial phrases, noun clauses, adjective clauses, and adverbial/subordinate clauses.

**ESL 812 1.5 units****Reading for Information and Pleasure****27 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: pass/no pass.

Formerly ESL 812AB. This course is designed to improve students' ability to extract essential information from academic passages of a variety of written English material while building vocabulary, improving dictionary skills, and developing comprehension and critical reading skills.

**ESL 813 1.5 units****Conversation****27 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: pass/no pass.

Formerly ESL 813AB. This course develops conversational competence and confidence in whole-class, small-group, and partner interactions. Emphasis is on the comprehension and evaluation of oral communications as students practice expressing opinions, feelings, ideas, and abstract concepts.

**ESL 814 1.5 units****Composition for ESL Students****27 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: pass/no pass.

Formerly ESL 814AB. This course (Composition) offers intermediate level ESL students systematic instruction and practice in the construction of short connected series of sentences which state an opinion, describe a process, give information or instructions, or report an experience. This course provides instruction and practice in organizing ideas and in identifying and writing topic and support sentences.

**ESL 815 6 units****Accent Reduction****108 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: pass/no pass.

Formerly ESL 815AB. This intensive semester-long pronunciation course for intermediate to advanced non-native speakers focuses on the mastery of the English vowel/consonant sound system, stress patterns, melody, rhythm, and intonation of intelligible speech. Extended contextual practice enables students to modify nonstandard pronunciation patterns and achieve improved oral communication.

**ESL 818 3 units****Vocabulary Development****54 hours lecture**

Recommended Preparation: ESL 645 or 845.

Grading: pass/no pass.

Formerly ESL 818AB. In this course, nonnative students prepare for academic success in institutions of higher learning by studying the general academic vocabulary encountered across college disciplines. Instruction focuses on incorporating vocabulary mastery strategies that stimulate students to become active lifelong learners of the North American English lexicon.

**ESL 840 6 units****English for Everyday 0****108 hours lecture**

Grading: pass/no pass.

Formerly ESL 840AB. This course is the first of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 841 6 units****English for Everyday 1****108 hours lecture**

Prerequisite: ESL 640 or ESL 840 or qualification through the LBCC assessment process for ESL.

Grading: pass/no pass.

Formerly ESL 841AB. This course is the second of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 842 6 units****English for Everyday 2****108 hours lecture**

Prerequisite: ESL 6461 or ESL 841 or qualification through the LBCC assessment process for ESL.

Grading: pass/no pass.

Formerly ESL 842AB. This course is the third in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written Standard North American English for natives.

**ESL 843 6 units****English for Everyday 3****108 hours lecture**

Prerequisite: ESL 642 or ESL 842 or qualification through the LBCC assessment process for ESL.

Grading: pass/no pass.

Formerly ESL 843AB. This course is the fourth of a six-course series in the basics of English language structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 844 6 units****English for Everyday 4****108 hours lecture**

Prerequisite: ESL 643 or ESL 843 or qualification through the LBCC assessment process for ESL.

Grading: pass/no pass.

Formerly ESL 844AB. This course is the fifth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on producing grammatical features and on comprehending spoken and written standard North American English.

**ESL 845 6 units****English for Everyday 5****108 hours lecture**

Prerequisite: ESL 644 or ESL 844 or qualification through the LBCC assessment process for ESL.

Grading: pass/no pass.

Formerly ESL 845AB. This course is the sixth of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 864 5 units****Integrated College Language Skills 1****90 hours lecture**

Recommended Preparation: ESL 645 or ESL 845 or placement through the college placement process.

Grading: letter grade or pass/no pass.

This course is the first of three integrated skills ESL courses in an intensive study of reading and writing English with listening and speaking, focused on the academic language skills needed for success in the transfer-level courses ESL1S or English 1. Skills taught include intensive review verb tenses, parts of speech, parts of sentences, and multi-clause sentences. Also covered are essential reading concepts, focusing on reading comprehension strategies, vocabulary enrichment, and interpretation of extra-textual information, exposure to longer text selections provides opportunities for applying academic reading skills. This course also provides instruction in the strategies necessary for academic college reading and listening with an emphasis on notetaking, the application of comprehension, vocabulary and critical reading and listening skills in academic and literary texts.



**ESL 865 5 units****Integrated College Language Skills 2****90 hours lecture**

Recommended Preparation: ESL 146 or ESL 147 or ESL 864 or ESL 664 or placement through the college placement process.

Grading: letter grade or pass/no pass.

This course is the second of three integrated skills ESL courses in an intensive study of reading and writing English with listening and speaking, focused on the academic language skills needed for success in the transfer-level courses ESL1S or English 1. Skills taught include intensive summarizing of articles and writing of conceptual paragraphs that incorporate the elements of cohesion, unity, and support to prepare students for college level writing. Rhetorical modes covered include narration, description, explanation, and persuasion. Also covered are essential reading concepts, focusing on reading comprehension strategies, vocabulary enrichment, and interpretation of extra-textual information. Exposure to longer text selections provides opportunities for applying academic reading skills. This course also provides instruction in the strategies necessary for academic college reading and listening with an emphasis on notetaking, the application of comprehension, vocabulary and critical reading and listening skills in academic and literary texts.

**ESL 866 5 units****Integrated College Language Skills 3****90 hours lecture**

Recommended Preparation: ESL 54X or ESL 56X or ESL 865 or ESL 665 or placement through the college placement process.

Grading: letter grade or pass/no pass.

This course is the third and final integrated skills ESL courses in an intensive study of reading and writing English with listening and speaking, focused on the academic language skills needed for success in the transfer-level courses ESL1S or English 1. Skills taught include expository writing and speaking, focusing on a range of rhetorical patterns, summarizing, and an introduction to argumentative essay writing, and research and documentation of sources. This course also provides instruction in the strategies necessary for academic college reading and listening with an emphasis on notetaking, the application of comprehension, vocabulary and critical reading and listening skills in academic and literary texts.