

WORLD LANGUAGE, SPANISH (SPAN)

SPAN 1 (C-ID SPAN 100) 5 units

Elementary Spanish

90 hours lecture, 18 hours laboratory

Grading: letter grade or pass/no pass.

This is the first course in Spanish. It introduces students to the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Spanish or for students who have completed one year of high school Spanish with a grade of B or better. Students will learn the sound system and basic grammatical structures. This course exposes students to everyday situations and cultural topics of the Hispanic world. NOTE: This course is comparable to two years of high school Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 1H (C-ID SPAN 100) 5 units

Honors Elementary Spanish

90 hours lecture, 18 hours laboratory

Prerequisite: Qualification for the Honors Program.

Grading: letter grade or pass/no pass.

This is the first course in Spanish. It introduces students to the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Spanish or for students who have completed one year of high school Spanish with a grade of B or better. Students will learn the sound system and basic grammatical structures. This course exposes students to everyday situations and cultural topics of the Hispanic world. NOTE: This course is comparable to two years of high school Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 2 (C-ID SPAN 110) 5 units

Elementary Spanish

90 hours lecture, 18 hours laboratory

Prerequisite: SPAN 1 or SPAN 1A and SPAN 1B.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic Spanish vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

SPAN 2H (C-ID SPAN 110) 5 units

Honors Elementary Spanish

90 hours lecture, 18 hours laboratory

Prerequisite: SPAN 1 or SPAN 1A and SPAN 1B and Qualification for the Honors Program.

Grading: letter grade or pass/no pass.

This course is a continuation of the study of basic Spanish vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.

Transferable to both UC and CSU; see counselor for limitations

SPAN 3 (C-ID SPAN 200) 5 units

Intermediate Spanish

90 hours lecture

Prerequisite: SPAN 2.

Grading: letter grade or pass/no pass.

This course is an intermediate course on the fundamentals of Spanish. Students will acquire further competency at a medium intermediate level in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context of Hispanic culture. This course is not recommended for native speakers of Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 4 (C-ID SPAN 210) 5 units

Intermediate Spanish

90 hours lecture

Prerequisite: SPAN 3.

Grading: letter grade or pass/no pass.

This course continues the review of Spanish grammar, emphasizing more advanced structures. Topics include comparison of verb tenses, expansion of vocabulary, development of reading and speaking ability and improvement of writing skills through the writing process.

Transferable to both UC and CSU; see counselor for limitations

SPAN 8 3 units

Spoken Spanish

54 hours lecture

Prerequisite: SPAN 2.

Grading: letter grade or pass/no pass.

Formerly SPAN 8AD. This course is designed to improve comprehension, structure, oral expression and fluency in Spanish used in travel, in the home, in school and in business. This course emphasizes vocabulary, idioms and language patterns fundamental to an active use of Spanish. This course is not recommended for native speakers of Spanish.

Transferable to CSU Only

SPAN 9 (C-ID SPAN 220) 5 units

Spanish for Spanish Speakers

90 hours lecture

Prerequisite: Spanish speaker with the ability equivalent of SPAN 2.

Recommended Preparation: Fluency in spoken Spanish.

Grading: letter grade or pass/no pass.

This course is the first semester of intermediate Spanish. It develops reading and writing skills of native Spanish speakers as well as perfects their oral, writing, and reading skills. Students explore the intellectual and cultural connections and variations of the Hispanic culture in Latin America, the U.S. and Spain. This course also includes extensive review of Spanish grammar, and spelling and writing conventions.

Transferable to both UC and CSU; see counselor for limitations

SPAN 9H (C-ID SPAN 220) 5 units

Honors Spanish for Spanish Speakers

90 hours lecture

Prerequisite: Spanish Speaker with the ability equivalent of SPAN 2 and Qualification for the Honors program.

Recommended Preparation: Fluency in spoken Spanish.

Grading: letter grade or pass/no pass.

This course is the first semester of intermediate Spanish. It develops reading and writing skills of native Spanish speakers as well as perfects their oral, writing, and reading skills. Students explore the intellectual and cultural connections and variations of the Hispanic culture in Latin America, the U.S. and Spain. This course also includes extensive review of Spanish grammar, and spelling and writing conventions.

Transferable to both UC and CSU; see counselor for limitations

SPAN 10 (C-ID SPAN 230) 5 units

Spanish for Spanish Speakers

90 hours lecture

Prerequisite: SPAN 9 or SPAN 9H.

Grading: letter grade or pass/no pass.

This course is the second semester of intermediate Spanish for native and heritage speakers of Spanish. The course continues developing reading writing, speaking and listening skills. Course content delves into an extensive overview of grammatical structures at a high intermediate level. The course covers accent variation, accentuation, idiomatic expressions and general concepts of Spanish phonetics. Course readings are cultural in nature and include historical pieces about politics and life in Latin America as well as short literary pieces by Latin American writers. Transferable to both UC and CSU; see counselor for limitations

SPAN 10H (C-ID SPAN 230) 5 units

Honors Spanish for Spanish Speakers

90 hours lecture

Prerequisite: SPAN 9 or 9H and Qualification for the Honors Program.

Grading: letter grade or pass/no pass.

This course is the second semester of intermediate Spanish for native and heritage speakers of Spanish. The course continues developing reading writing, speaking and listening skills. Course content delves into an extensive overview of grammatical structures at a high intermediate level. The course covers accent variation, accentuation, idiomatic expressions and general concepts of Spanish phonetics. Course readings are cultural in nature and include historical pieces about politics and life in Latin America as well as short literary pieces by Latin American writers. Transferable to both UC and CSU; see counselor for limitations

SPAN 25A 3 units

Advanced Spanish: Culture in Literature

54 hours lecture

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

Students explore Hispanic and Latino cultural evolution of contemporary Latin America from Spain in the 1400s, including the Native American cultures, present day Latin America and the Hispanic communities in the United States via articles, essays, realia, short stories, fables, biographies, etc. The course includes grammar review stressing oral and written composition, as well as acquisition of topic-related vocabulary, to improve fluency in the target language. Transferable to both UC and CSU; see counselor for limitations

SPAN 25B 3 units

Advanced Spanish: History

54 hours lecture

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

This course is a survey course that explores the historical and cultural evolution of contemporary Latin America from Spain in the 1400s, including the Native American cultures, present day Latin America and the Hispanic communities in the U.S.

Transferable to both UC and CSU; see counselor for limitations

SPAN 25C 3 units

Advanced Spanish: Politics, Current Event

54 hours lecture

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

This course focuses on current events of the Spanish-speaking world and the historical forces that have shaped the political, social and economic structures of the countries being studied. Through the study of historical and literary texts as well as expository works of art, students will engage in discussions and debates about what forces have shaped and continue to shape the modern Spanish-speaking world.

Transferable to both UC and CSU; see counselor for limitations

SPAN 25D 3 units

Advanced Spanish: Literature

54 hours lecture

Prerequisite: SPAN 4 or 10.

Grading: letter grade or pass/no pass.

This course is a literature survey course that studies major literary works from Spain and Latin America. The course will cover basic concepts of literary theory and literary criticism in Spanish.

Transferable to both UC and CSU; see counselor for limitations

SPAN 200 3 units

Spanish for Medical Professionals

54 hours lecture

Prerequisite: SPAN 1/1H, 2/2H, 9/9H, 10/10H or instructor consent.

Grading: letter grade or pass/no pass.

This Spanish course for health and medical professionals is designed for students who plan to use Spanish as a communication tool in their field of specialization. Major emphasis is placed on vocabulary and situational dialogues closely related to health and medical careers. Students will demonstrate comprehension in all skills at a medium elementary level according to the standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL).

SPAN 201 3 units

Spanish for Medical Professionals II

54 hours lecture

Prerequisite: SPAN 2/2H, 9/9H, 10/10H, 200 or instructor consent.

Grading: letter grade or pass/no pass.

This Spanish course for health and medical professionals is designed for students who plan to use Spanish as a communication tool in their field of specialization. Major emphasis is placed on vocabulary and situational dialogues closely related to health and medical careers. Students will demonstrate comprehension in all skills at a medium advanced level according to the standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL).