

READING (READ)

READ 82 4 units

Proficient Reading

72 hours lecture

Prerequisite: Completion of READ 883AX or qualification through LBCC placement process for Reading.

Grading: letter grade or pass/no pass.

This course provides instruction in the strategies necessary for college reading with an emphasis on the application of comprehension, vocabulary and critical reading skills to academic and technical reading assignments. Students are required to complete 3 hours of Supplemental Learning Assistance activities in designated Success Centers.

Transferable to CSU Only

READ 83 3 units

Power Reading

54 hours lecture

Prerequisite: Completion of READ 883AX or qualification through LBCC placement process for Reading.

Grading: letter grade or pass/no pass.

This course focuses on power reading through the application of efficient and flexible reading techniques to professional and academic reading. It is designed for students with strong comprehension skills. Students are required to complete 3 hours of Supplemental Learning Assistance activities in designated Success Centers.

Transferable to CSU Only

READ 84 3 units

Analytical Reading

54 hours lecture

Prerequisite: ENGL 1, ENGL 1H, ENGL 1S, or ESL 1S.

Grading: letter grade or pass/no pass.

This course provides instruction in the strategies needed for logical thinking, critical reading and analysis of argumentative writing. Emphasis is placed on the ability to analyze and evaluate written material by establishing claim and support, identifying patterns of logic and reason, and determining point of view and authority. READ 84 enables students to gain efficiency with the challenges of critical reading and analytical thinking in all academic disciplines.

Transferable to both UC and CSU; see counselor for limitations

READ 85 3 units

Vocabulary Building

54 hours lecture

Grading: letter grade or pass/no pass.

This course provides a study of methods to expand general word knowledge and build academic vocabulary across the disciplines, emphasizing conceptual development and effective communication. The course is specifically designed to develop a comprehensive academic vocabulary for general education courses or a specific discipline.

Transferable to CSU Only

READ 602 0 units

Reading for Health Career Sciences

27 hours lecture

Grading: non graded.

This course provides literacy instruction in preparation for prerequisite courses such as Human Anatomy, Physiology, and Microbiology, and prepares students to use reading skills within their careers.

READ 680 0 units

Reading Foundations

36 hours lecture

Grading: non graded.

This course focuses on fundamental reading skills and strategies with an emphasis on reading, writing, listening, and speaking. Students will be able to comprehend and respond to text with scaffolding as needed.

READ 681 0 units

Reading Essentials

54 hours lecture

Recommended Preparation: READ 680: Reading Essentials.

Grading: non graded.

This course focuses on essential literacy skills and strategies with an emphasis on comprehending and analyzing texts. Students will be able to comprehend and respond to text through writing with instructor's scaffolding as needed.

READ 881 3 units

Reading Essentials

54 hours lecture

Recommended Preparation: READ 680: Reading Essentials.

Grading: pass/no pass.

This course focuses on essential literacy skills and strategies with an emphasis on comprehending and analyzing texts. Students will be able to comprehend and respond to text through writing with instructor's scaffolding as needed.

READ 882 4 units

Reading Development

72 hours lecture

Grading: pass/no pass.

This course develops essential reading concepts and strategies to comprehend and analyze literary and informational texts independently and proficiently.

READ 883AX 4 units

Accelerated Reading Improvement

72 hours lecture

Grading: pass/no pass.

This course develops foundational reading concepts and strategies to comprehend and analyze complex literary and informational texts independently and proficiently with scaffolding as needed through a highly intensive, accelerated format. Students are required to complete 3 hours of Supplemental Learning Assistance activities in designated Success Centers.