EDUCATION (EDUC)

EDUC 6 3 units
Ethnic Studies for Education/Educators
54 hours lecture
Grading: letter grade.
This course will provide students with a foundational background in Ethnic Studies with regard to theories about the construction Race and Ethnicity as well as in the epistemologies derived from scholars within African American, Asian American, Native American, and Latinx/Chicanx Studies fields. Additionally, this course helps students understand the historical inequalities reproduced within education and schools, the knowledge produced by these communities and the strategies used for resistance and liberation. Likewise, students who complete the course will have better understanding of the role of intersectionality, identity, and collective struggle play in educational institutions. Units and lessons taught in this class will prepare students to utilize the concepts and methods of Ethnic Studies in teaching and pedagogical practice in K-12 education to better serve and advocate historically marginalized communities of color. This course is not open to students registered in or with credit in ETHST 6.
Transferable to both UC and CSU; see counselor for limitations

EDUC 10 1 units
Introduction to Teaching and Learning
18 hours lecture
Corequisite: EDUC 250 or EDUC 650.
Recommended Preparation: Eligibility for READ 82 or reading proficiency met and eligibility for ENGL 1, ENGL 1H, ENGL 1S, or ESL 1S.
Grading: letter grade.
This course will provide students with an introduction to teaching as a profession. It addresses the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. Ten hours of field experience and observation in an approved classroom setting is required. Students must provide Clear LiveScan fingerprinting and Clear TB test results certification (issued within the past four years) to secure fieldwork placement in the school district.
Transferable to CSU Only

EDUC 20 (C-ID EDUC 200) 3 units
Intro to Elementary Classroom Teaching
54 hours lecture
Corequisite: EDUC 250 or EDUC 650.
Recommended Preparation: Eligibility for READ 82 or reading proficiency met and eligibility for ENGL 1, ENGL 1H, ENGL 1S, or ESL 1S.
Grading: letter grade.
This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary education issues, California's common core standards, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population and includes cooperation with at least one carefully and campus-approved certificated classroom teacher.
Transferable to both UC and CSU; see counselor for limitations

EDUC 40 1 units
Introduction to Educational Technology
18 hours lecture
Recommended Preparation: COSA 1.
Grading: letter grade.
Based on the Technology Standards for a CA K-12 Preliminary Teaching Credential, this course focuses on the technology proficiencies required prior to credential candidates being issued a preliminary Multiple or Single Subject Credential. Students will develop proficiency in educational technologies to facilitate the teaching process in a classroom setting and will apply digital literacy skills to create pedagogically sound teaching and learning products.
Transferable to CSU Only

EDUC 130 2 units
Intro to Secondary Classroom Teaching
36 hours lecture
Corequisite: EDUC 250 or EDUC 650.
Grading: letter grade.
This course introduces students to the concepts and issues related to teaching in middle and high school classrooms. Topics include teaching as a career, historical and philosophical foundations of the American education system, a comprehensive view of contemporary education issues, California's Common Core standards, Next Generation Science Standards and teacher performance standards. In addition to class time, the course requires a minimum of 15 hours of structured fieldwork in public school secondary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully and campus-approved certificated classroom teacher.

EDUC 250 0.5 units
Teacher Preparation Orientation
9 hours lecture
Grading: pass/no pass.
This course serves as a Teacher Preparation Program orientation and preparation for the Tomorrow's Teachers Teacher Preparation Program. Students who enroll in education fieldwork courses must complete this class. Topics covered will include teaching career pathways, professional educator standards, ethics and professionalism in classroom and school site visits, and skills preparation in implementation of school site visit protocols as well preparation for program clearances.

EDUC 271WE 1-4 units
Career Work Experience in Teacher Ed
72 hours laboratory
Grading: letter grade.
Students learn and gain on-the-job experience in the field of Teacher Education. Learning objectives are established collaboratively by the student, supervisor, and instructor. A minimum of sixty (60) hours of non-paid work or seventy-five (75) hours of paid work during the semester are required for each unit of credit. Students may earn from 1-4 units credit.

EDUC 650 0 units
Teacher Preparation Orientation
9 hours lecture
Grading: non graded.
This course serves as a Teacher Preparation Program orientation and preparation for the Tomorrow's Teachers Teacher Preparation Program. Students who enroll in education fieldwork courses must complete this class. Topics covered will include teaching career pathways, professional educator standards, ethics and professionalism in classroom and school site visits, and skills preparation in implementation of school site visit protocols as well preparation for program clearances.